

## Opposing Viewpoints Resource Center – Reprint Article

Donnerstein, Ed. "Media Violence Promotes Violent Behavior." Popular Culutre. Ed. John Woodward. Opposing Viewpoints. San Diego: Greenhaven, 2005. Rpt. of "Violence in Media." Arizona Alumnus Fall 2004. Opposing Viewpoints Resource Center. Gale. Hempfield High School Lib., Landisville, PA. 5 Feb. 2008 <<http://infotrac.galegroup.com/itweb/?db=OVRC>>.

Choose: Book or Magazine – Reprint – Online – Subscription Database – Gale - OVRC

### Basic information about the magazine

1

#### \* Name of magazine

Arizona Alumnus



Capitalize the first letter of each

#### Author(s)

Omit honorary and academic titles

First name

Middle name

Last name or group/corporation

Suffix

Ed

Donnerstein



Ag

(No names have been added to this list)



Remove Name(s)

#### \* Article title

Violence in Media



Capitalize the first letter of each

#### Date of publication (M, D, YYYY)

Fall



2004



If published every 1-2 weeks, sp

#### Page number(s)



Provide page numbers of entire cited content in-text if necessary numbers). If material is not printed. For example, 23+. [Advanced he](#)

### Information about the book or collection in which the content is reprinted

2

#### Article title in collection, if different than original

Media Violence Promotes Violent Behavior



If the article title in the collection is different than the original, enter it here. Otherwise leave this field blank. Capitalize the first letter of each word. [capitalized?](#)

#### \* Title of collection

Popular Culutre



For example, *Contemporary Literary Criticism*. Capitalize the first letter of each word. [should be capitalized?](#)

#### Editor(s)

Omit honorary and academic titles (e.g., Queen, Dr.,

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John

Woodward

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Publication city of collection

San Diego

3

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2005

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Page number(s) in collection

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### Annotation

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Presents the side of the argument that media violence has an adverse affect on viewers. Discusses that violent behavior in the media is depicted in a glamorous, matter of fact manner.